Talented and Gifted Program Identification Plan and Procedure

Adopted 9/2000, Updated 2009

Nomination for TAG Screening

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Collect body of evidence

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Conduct Aptitude/Ability Testing as appropriate (CogAT, Raven's, Naglieri, others)
Conduct Inventories as appropriate (KOI, HbGSI, Payne-Slocumb, others)

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TAG Committee Review
(building TAG committee includes administrator,
teachers and TAG Educational Advisor.
Parents may be included in the committee, but do not participate
in identification procedure because of confidentiality.)

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Letter to parents informing them of outcome
(within 10 weeks)

Identified as a TAG student

Not identified as a TAG student

Needs additional information
or further observation before decision can be made.
(may lead to another committee review)

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Student's needs assessed and
Advanced Learning Plan
developed and implemented

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Fall/Spring conferences to review implementation
and appropriateness of ALP
(teacher, parent, TAG Educational Advisor)

Enrichment activities may be recommended
within classroom and/or outside of regular school day